

Montana Content and Performance Standards Information Literacy/Library Media and Technology Alignment Matrix

<p>Information Literacy/Library Media Content Standard 1 To satisfy the requirements of Information Literacy/Library Media Content Standard 1, a student must: identify the task and determine the resources needed.</p> <p>Information Literacy/Library Media Content Standard 2 To satisfy the requirements of Information Literacy/Library Media Content Standard 2, a student must: locate sources, use information, and present findings.</p> <p>Information Literacy/Library Media Content Standard 3 To satisfy the requirements of Information Literacy/Library Media Content Standard 3, a student must: evaluate the product and learning process.</p> <p>Information Literacy/Library Media Content Standard 4 To satisfy the requirements of Information Literacy/Library Media Content Standard 4, a student must: use information safely, ethically and legally.</p> <p>Information Literacy/Library Media Content Standard 5 To satisfy the requirements of Information Literacy/Library Media Content Standard 5, a student must: pursue personal interests through literature and other creative expressions.</p>	<p>Big6tm www.big6.com</p> <p>AASL Standards for the 21st Century Learner www.ala.org/ala/mgrps/divs/aasl/aasiprofgoals/learningstandards/AASL_LearningStandards.pdf</p> <p>ISTE NETS for Students www.iste.org/Content/NavigationMenu/NETS/ForStudents/2007Standards/NETS_for_Students_2007.htm</p>			<p>Technology Content Standard 1 To satisfy the requirements of Technology Content Standard 1, a student must: use digital tools and resources for problem solving and decision making.</p> <p>Technology Content Standard 2 To satisfy the requirements of Technology Content Standard 2, a student must: collaborate and communicate globally in a digital environment.</p> <p>Technology Content Standard 3 To satisfy the requirements of Technology Content Standard 3, a student must: apply digital tools and skills with creativity and innovation to express his/herself, construct knowledge and develop products and processes.</p> <p>Technology Content Standard 4 To satisfy the requirements of Technology Content Standard 4, a student must: possess a functional understanding of technology concepts and operations.</p>
Information Literacy/Library Media Content Standard	Big6tm	AASL	ISTE NETS for Students	Technology Content Standard
1. Students identify the task and determine the resources needed.	1	1.1.3 1.2.1	3a, 4a, 4b	1. Students must use digital tools and resources for problem solving and decision making.
	2	1.1.4 1.1.5	3c	
2. Students locate sources, use information, and present findings.	3.1	1.1.8 1.3.2	3b	3. Students must apply digital tools and skills with creativity and innovation to express themselves, construct knowledge, and develop products and processes.
	2.2	1.1.4 1.1.5	3c	
	3.2	1.1.8 1.3.2	3b	
	4.2	1.1.8 1.3.2		
	5.1	2.1.4 3.1.4	2a, 2b	
	5.2	2.1.4 3.1.4		
3. Students evaluate their product and learning process.	6.1	3.4.1 3.4.2	1a, 5b	1. Students must use digital tools and resources for problem solving and decision making.
	6.2			
4. Students use information safely, ethically and legally.	3 4	1.1.7 2.1.1 1.3.3	4c, 5a	2. Students must collaborate and communicate globally in a digital environment. 4. Students must possess a functional understanding of technology concepts and operations.
	4 5	1.1.7 2.1.1 1.3.3	4c, 5a, 2a, 2b	
	4	1.1.7 2.1.1 1.3.3	4c, 5a	
5. Students pursue personal interests through literature and other creative expressions.	4	1.1.7 2.1.1 1.3.3	4c, 5a	3. Students must apply digital tools and skills with creativity and innovation to express themselves, construct knowledge, and develop products and processes.
	4.1	1.1.7 2.1.1 1.3.3		
	3 4	1.1.7 2.1.1 1.3.3		
	3 4 5	1.1.8 1.3.2 2.1.1 1.3.3	3b, 4c, 5a	

Please see Murray, Janet R. *Achieving Educational Standards Using the Big6*, Linworth Books: Columbus, OH, 2008 pages 25-26 figure 3-2 for Big6, AASL, NETS-S Alignment

[illegible]